

Appendix 1: Addey and Stanhope Statutory Proposal

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS: Information to be included in a complete proposal

Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended):

In respect of a Governing Body Proposal: School and governing body's details

1. The name, address and category of the school for which the governing body are publishing the proposals.

Addey & Stanhope School
472 New Cross Road
London, SE14 6TJ

In respect of an LEA Proposal: School and local education authority details

1. The name, address and category of the school.

n/a

Implementation and any proposed stages for implementation

2. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

Adding a Sixth form from September 2013. Consultation, proposal and notice January – May 2012.

Objections and comments

3. A statement explaining the procedure for making representations, including —
- (a) the date prescribed in accordance with paragraph 29 of Schedule 3 (GB proposals)/Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and
 - (b) the address of the authority to which objections or comments should be sent.

By 26th April 2012

Frankie Sulke, Director of Children and Young People Services, 3rd Floor, Laurence House, 1 Catford Road, London, SE6 4RU

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Alteration description

4. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

Adding a sixth form

School capacity

5.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 (GB proposals)/paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —

- (a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The capacity of the school is 600. We are planning to add an additional sixth form with 100 students per year cohort. Thus the total capacity of the school will be 800.

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The school has a capacity of 120 per year group in years 7 – 11 and is always oversubscribed. The proposed number for admittance to the sixth form is 100 students in each year group but in the first year, we proposed to admit 66 students taking the roll number to 666 students in September 2013.

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

See part b above

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

n/a

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 of Schedule 2 (GB proposals) /paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

See 5b

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Implementation

6. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

This proposal will be implemented by the Governing body of Addey and Stanhope School with a final decision on adding a sixth form being made by the Lewisham Mayor and Cabinet on the 30th May 2012.

Additional Site

7.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

n/a

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

n/a

Changes in boarding arrangements

8.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

(a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

n/a

(b) the arrangements for safeguarding the welfare of children at the school;

n/a

(c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

n/a

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- (d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

n/a

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom boarding provision will be removed if the proposals are approved; and

n/a

- (b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

n/a

Transfer to new site

9. Where the proposals are to transfer a school to a new site the following information—

- (a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

n/a

- (b) the distance between the proposed and current site;

n/a

- (c) the reason for the choice of proposed site;

n/a

- (d) the accessibility of the proposed site or sites;

n/a

- (e) the proposed arrangements for transport of pupils to the school on its new site; and

n/a

- (f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

n/a

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Objectives

10. The objectives of the proposals.

Opening a sixth form.

Consultation

11. Evidence of the consultation before the proposals were published including—
- (a) a list of persons who were consulted;
 - (b) minutes of all public consultation meetings;
 - (c) the views of the persons consulted;
 - (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
 - (e) copies of all consultation documents and a statement on how these documents were made available.

Copies of the complete proposal can be obtained from:

www.as.lewisham.sch.uk

or from Dympna Lennon, Deputy Headteacher, on 020 8305 6100.

Initial consultation documents have been sent to:

All current parents

All current staff

All Lewisham Secondary Schools

All Lewisham Special schools

All Lewisham PRUs

All Lewisham Post-16 providers

All Lewisham Primary schools

Greenwich and Southwark Primary schools within a 2 mile radius of Addey and Stanhope school

Children and Young People Teams at Southwark, Greenwich and Lewisham Local Authority

Lewisham MPs, and Lewisham local Councillors

Notes from public consultations that have taken place with the following groups are also available on the website:

Parents evenings

Secondary Heads meeting

Governor Meeting minutes

Newsletter

Policy and Programme Steering Group (part of the 14-19 Partnership)

Minutes provided).

14 – 19 Strategic Forum (part of the 14-19 Partnership)

Project costs

12. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

Revenue

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The school is setting up the sixth form under the new funding regime and will be able to organise the curriculum in line with the reduced funding available to sixth forms. The governing body has set up a sub-committee to consider this issue and develop a sixth form budget.

Initial calculations completed with the aid of the local authority indicate that based on the indicative numbers and the current funding allocation, revenue will be

Year 1: £297,000 (200 full capacity x £4,500 x 1/3 of funding)

Year 2: £594,000 (200 full capacity x £4,500 x 2/3 of funding)

Year 3: £900,000 (200 full capacity x £4,500 x 3/3 of funding)

This takes into account lagged numbers on the basis that capacity of the sixth form will be 200 students.

The school has adequate resources to fund any set up costs.

13. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

The proposal describes that the Sixth Form accommodation would be onsite with the conversion of the existing gym. The current BSF programme will expand the PE facilities and allow the Sixth Form to have specialist facilities for science and technology. Addey and Stanhope and the Governing body have secured funds for half of the cost and have requested from LCVAP the additional monies. The total forecasted cost of the Sixth Form accommodation is £679,680.

LCVAP has considered the proposal for Addey and Stanhope to receive £350,000 from this funding stream for the proposed Sixth Form accommodation. The proposal has been endorsed by the Local Authority and meets the requirements for funding in 2012/13. The Local Authority has submitted the bid to Central Government for sign off which is expected to happen within the next month or so.

The Local Authority does not anticipate issues with this proposal being accepted by Central Government. It is as well to note that the school might therefore receive £315k approx as they are required to pay their own deposit.

Age range

14. Where the proposals relate to a change in age range, the current age range for the school.

11 – 16 currently (11-19 as a result of the proposal)

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Early years provision

15. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

- (a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

n/a

- (b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

n/a

- (c) evidence of parental demand for additional provision of early years provision;

n/a

- (d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

n/a

- (e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

n/a

Changes to sixth form provision

16. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;
(ii) increase participation in education or training; and
(iii) expand the range of educational or training opportunities
for 16-19 year olds in the area;

The intention is to fully prepare students for university and further education and training as well as the world of work by supporting student's academic and personal development. We will provide a taught curriculum for the vast majority of the timetable as we believe our students enjoy and will make most progress with the type of provision. However we will also encourage students to develop interest and experiences across a wide range of activities to develop the cultural capital of all students as we feel this is vital to enable them to access the top universities.

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The rationale for opening a sixth form at Addey and Stanhope School is drawn from our analysis of the past five years destination data for our students. This shows that former students are travelling to sixth form provision as far apart as Richmond in the west to Dartford in the east to access a relatively small range of courses. Located on the borders of Greenwich and Southwark means that we are perfectly poised to be able to accommodate the students from those boroughs who attend Addeys at ages from 11 - 16.

Students who attend other 6th form / FE colleges appear to have a relatively high dropout rate post 16 even though they enter with appropriate GCSEs. Students who return to visit the school often comment that they wish that there was a sixth form in Addeys as they miss the family atmosphere, the fact that all staff know their strengths and weaknesses and the determination that they do as well as they possibly can. We, and they, are ambitious for their success and are keen to support their academic progress.

We know there is an identified need nationally for additional sixth form places and as the school leaving age is raised and Lewisham students improve their outcomes at GCSE level we believe there will be more demand for places at 6th form level.

We also want students to have a choice to study in Lewisham at an institution which will meet their needs for an academically excellent education in a small school environment. We know that some of our students who want to stay in Lewisham are sometimes not able to gain a place in sixth forms with a similar ethos to the one we are intending to develop at Addeys. We want to ensure that students and their families are not economically disadvantaged by travel costs.

In discussion with other 6th form providers it has become clear that establishing a 6th form has a very positive impact 11-16. Aspirations are raised, and staff plan student achievement from 11-18. We have consulted staff throughout this process who are very supportive of our sixth form proposals. It is our intention that Continuing Professional Development takes place to ensure that there are at least two members of staff fully trained to teach each course, so we guarantee that there is continuity of teaching.

(b) A statement as to how the new places will fit within the 16-19 organisation in an area;

Lewisham Local Authority is working closely with all providers and partners responsible for 16-19 education and training arrangements to enable the delivery of its statutory functions.

Addey and Stanhope school has worked closely with Lewisham 14-19

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partnership to establish the needs of local students in this age group and to support the LA to deliver the statutory duties:

- a) Co-operate with each other.
- b) Provide for local needs, confirm success and progression routes for all Lewisham young people within the London context and what is right for London learners.
- c) Raise the participation age to 18 by 2015.

This will support the Lewisham statement of priorities which will include:

- Increase the breadth of Lewisham provision for vulnerable groups – LLDD, NEETs, teenage parents, offenders.
- Increase breadth of Apprenticeship provision available in Lewisham.
- Increase number of learners accessing Apprenticeship provision.
- Increase the breadth of Level 2 provision.
- Support the proposal for the growth of post 16 places in Lewisham.
- Support a coherent Lewisham approach to support and impartial Information, Advice and Guidance for all young people.
- Support planning across 'Travel to Learn' areas of London (residents).
- Develop appropriate sector specific vocational provision that enables young people to progress into employment, Further or Higher Education (Level 2-3).

We will continue to work closely with the Lewisham 14-19 partnership throughout this process.

(c) Evidence —

(i) of the local collaboration in drawing up the proposals; and

(ii) that the proposals are likely to lead to higher standards and better progression at the school;

The Headteacher has undertaken a series of meetings with local schools and with the local authority in addition to the consultation process outlined in this document.

The school is working with the 14-19 partnership and our proposals for the new 6th form are drawn up in light of “Lewisham’s Statement of Priorities”.

(d) The proposed number of sixth form places to be provided.

100 learners per cohort so:

66 in September 2013 – year 12

166 in September 2014 – year 12 and year 13

200 in September 2015 – year 12 and year 13

17. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

Analysis of Year 11 (2011)

Attainment:

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There were 118 students in the cohort

- 3% completed Year 11 ready for study at level 1
- 25% completed Year 11 ready for study at level 2
- 5% complete Year 11 ready for study at Level 3 but without a GCSE in English and Maths (A*-C)
- 66% completed Year 11 ready for study at Level 3.

Progression

- 40% of the cohort progressed to study post 16 outside Lewisham (Bromley, Croydon, Greenwich and Southwark).
- 57% remained inside Lewisham last year.
- 8% are unknown; NEET or other.
- 11% went onto study at L1.
- 8% onto L2.
- 9% of the cohort went on to study a L3 vocational course.
- 64% went on to study at AS/A2 level.
- It would appear from this analysis that some of our Year 11 leavers although ready for L2 actual went on to Level 1 or Level 3 provision. This raises an issue around the right Information Advice and Guidance for those young people in the destination institutions. As part of our provision at KS4 and also our progression arrangements at KS4/ KS5 we would ensure that the students made appropriate choices which would mean that the drop out rate would be minimal.

We are aware that post-16 demand in Lewisham and south-east London will not rise until around 2021, and, prior to this, competition will continue to grow.

Although the proposal does not contribute to meeting the borough-wide need for more Level 1 provision, it makes a contribution to addressing Lewisham's analysis of need for vocational learning and at Level 2.

Special educational needs

18. Where the proposals are to establish or change provision for special educational needs—

- (a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

n/a

- (b) any additional specialist features will be provided;

n/a

- (c) the proposed numbers of pupils for which the provision is to be made;

n/a

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(d) details of how the provision will be funded;

n/a

(e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

n/a

(f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

n/a

(g) the location of the provision if it is not to be established on the existing site of the school;

n/a

(h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

n/a

(i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

n/a

19. Where the proposals are to discontinue provision for special educational needs—

(a) details of alternative provision for pupils for whom the provision is currently made;

n/a

(b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

n/a

(c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

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n/a

- (d) a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

n/a

20. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

n/a

Sex of pupils

21. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area;

n/a

- (b) evidence of local demand for single-sex education; and

n/a

- (c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

n/a

22. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

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- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

n/a

- (b) evidence of local demand for single-sex education.

n/a

Extended services

23. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

n/a

Need or demand for additional places

24. If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

Progression

- 40% of the cohort progressed to study post 16 outside Lewisham (Bromley, Croydon, Greenwich and Southwark).
- 57% remained inside Lewisham last year.
- 8% are unknown; NEET or other.
- 11% went onto study at L1.
- 8% onto L2.
- 9% of the cohort went on to study a L3 vocational course.
- 64% went on to study at AS/A2 level.

It would appear from this analysis that some of our Year 11 leavers although ready for L2 actual went on to Level 1 or Level 3 provision. This raises an issue around the right Information Advice and Guidance for those young people in the destination institutions. As part of our provision at KS4 and also our progression arrangements at KS4/ KS5 we would ensure that the students made appropriate choices which would mean that the drop out rate would be minimal.

We are aware that post-16 demand in Lewisham and south-east London will not rise until around 2021, and, prior to this, competition will continue to grow.

Although the proposal does not contribute to meeting the borough-wide need for more Level 1 provision, it makes a contribution to addressing Lewisham's analysis of need for vocational learning and at Level 2.

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- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

n/a

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

Rationale

The rationale for opening a sixth form at Addey & Stanhope School is drawn from our analysis of the past five years destination data for our students. This shows that former students are travelling to sixth form provision as far apart as Richmond in the west to Dartford in the east to access a relatively small range of courses. Located on the borders of Greenwich and Southwark means that we are perfectly poised to be able to accommodate the students from those boroughs who attend Addeys at ages from 11 - 16.

Students who attend other 6th form / FE colleges appear to have a relatively high dropout rate post 16 even though they enter with appropriate GCSEs. Students who return to visit the school often comment that they wish that there was a sixth form in Addeys as they miss the family atmosphere, the fact that all staff know their strengths and weaknesses and the determination that they do as well as they possibly can. We, and they, are ambitious for their success and are keen to support their academic progress.

We know there is an identified need nationally for additional sixth form places and as the school leaving age is raised and Lewisham students improve their outcomes at GCSE level we believe there will be more demand for places at 6th form level.

We also want students to have a choice to study in Lewisham at an institution which will meet their needs for an academically excellent education in a small school environment. We know that some of our students who want to stay in Lewisham are sometimes not able to gain a place in sixth forms with a similar ethos to the one we are intending to develop at Addeys. We want to ensure that students and their families are not economically disadvantaged by travel costs.

Having spoken to our students and their parents, there is a clear demand to provide a sixth form education in Addeys. Many prospective Year 6 parents have queried whether we have plans to open a sixth form on site. Our intention with this proposal is to meet a need raised by our students and their families to provide a small academic sixth form on site which will have the same ethos, family atmosphere and high academic standards as the current school.

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25. If the proposals involve removing places—

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

n/a

- (b) a statement on the local capacity to accommodate displaced pupils.

n/a

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4

of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

n/a

Proposals to enlarge the school - determining whether statutory proposals are required

Text from Prescribed Alteration Regs, including proposed amendments (in bold):

Enlargement to premises

1. —(1) An enlargement of the premises of the school which would increase the capacity of the school by—

(a) more than 30 pupils; and

(b) by 25% or 200 pupils (whichever is the lesser).

(2) Subject to sub-paragraph (3) in this paragraph—

"an enlargement" of the premises of a school includes—

(a) the proposed enlargement; and

(b) any enlargements made in the 5 years preceding the date when the new enlargement will be made, excluding any temporary enlargements

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where it is anticipated the enlargement will be in place for less than 3 years; and

(c) the making permanent of any temporary enlargement.

(3) Where there have been any enlargements for which proposals have been published and approved under section 28 of SSFA 1998 or section 19 of the Act ("approved proposal"), **in the five years preceding the date when the new enlargement will be made, an enlargement only includes those made after the latest approved proposals.**

Answer each question in turn, except where directed to a later question (i.e. according to answer given).

If no physical enlargement of the premises is being undertaken, go straight to Question 5 below.

1. Does the school expect to revert to its existing physical capacity within three years ie. is this a Temporary Increase?

If Yes go to 7 If No go to 2

2. For the purposes of answering questions 3 & 4, look back to the most recent of the following (ignoring any Temporary Increases):

a) the date up to 5 years prior to the date the current enlargement is proposed to be implemented OR

b) the date when the school opened OR

c) the date when any previous statutory proposal to enlarge the premises of the school was implemented.

Using the net capacity figures at either a, b or c (whichever is the most recent event and ignoring any Temporary Increases), **Go to 3**

3. Will the capacity of the school be increased by 30 or more pupils?

If Yes go to 4 If No go to 5

4. Will the capacity be increased by 25% or at least 200 pupils (whichever is the lesser)?

If Yes go to 6 If No go to 5

5. Will the school's admission number be increased?

If Yes go to the School Admissions Code

<http://www.dcsf.gov.uk/sacode/downloads/SchoolAdmissionsCodeWEB060309.pdf>

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If No go to 7

6. Prescribed alteration proposals **must be** published for **an enlargement** to the premises of the school.

IF THE PROPOSAL ALSO REQUIRES AN INCREASE TO THE PUPIL ADMISSION NUMBER (PAN), RETURN TO QUESTION 5.

IF NOT. END.

7. Prescribed alteration proposals do **not** need to be published for **an enlargement** to the premises of the school.

IF THE PROPOSAL ALSO REQUIRES AN INCREASE TO THE PUPIL ADMISSION NUMBER (PAN), RETURN TO QUESTION 5.

IF NOT. END.